

Part 4

You will hear five short extracts in which people are talking about taking a gap year – the time which some young people take off from their studies to gain other experience.

TASK ONE

For questions **21–25**, choose from the list (A–H) what each speaker did during their gap year.

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|---|-----------|---------------------------------|
| A teaching a language | Speaker 1 | <input type="text" value="21"/> |
| B travelling widely | Speaker 2 | <input type="text" value="22"/> |
| C working in an office | Speaker 3 | <input type="text" value="23"/> |
| D voluntary work | Speaker 4 | <input type="text" value="24"/> |
| E teaching a sport | Speaker 5 | <input type="text" value="25"/> |
| F working in a hotel | | |
| G working as a tour guide | | |
| H going on an organised expedition | | |

TASK TWO

For questions **26–30**, choose from the list (A–H) the benefit of having a gap year which each speaker mentions.

While you listen you must complete both tasks.

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|---|-----------|---------------------------------|
| A making long-lasting friendships | Speaker 1 | <input type="text" value="26"/> |
| B generating essential income | Speaker 2 | <input type="text" value="27"/> |
| C increased independence | Speaker 3 | <input type="text" value="28"/> |
| D improved linguistic skills | Speaker 4 | <input type="text" value="29"/> |
| E learning to deal with disappointment | Speaker 5 | <input type="text" value="30"/> |
| F a renewed sense of adventure | | |
| G a more mature approach to studying | | |
| H a chance to consider future plans | | |